

**CLASS VI**  
**MID TERM EXAMINATION 2022-23**  
**SUBJECT-ENGLISH**  
**SET -A1 & A2 MARKING SCHEME**

**Time Allowed: 3 Hours**

**Max Marks: 80**

**General Instructions:**

1. The paper is divided into three sections: A,B and C
2. All questions are compulsory.
3. Read the instructions very carefully and follow them.
4. Do not exceed the prescribed word limit while answering the questions.

**SECTION- A**  
**READING -20 MARKS**

**1. Read the passage and answer the questions that follow.**

- 1) Who doesn't love the taste of fresh, warm baked bread, straight from the oven, slathered in butter or margarine? It is one of the oldest human-made foods and plays an essential role in both religious rituals and secular culture. The world's oldest evidence of bread-making has been found in Jordan's north-eastern desert.
- 2) For centuries as the bread is with us, its ingredients didn't change much - maybe because each serves a precise purpose. Different ingredients give different properties to bread. Flour gives bulk and structure to the bread. Yeast a single celled organisms helps in rising the dough. Salt is put in the dough to give bread flavour, but it also hinders yeast growth. Eggs, on the other hand, help with rising. Sugar, of course, makes bread sweeter but it also gives crust browner colour, can make the bread softer and, because it holds onto moisture, makes bread last longer if left. Instead of water, in some parts or all, milk can be used. It makes bread sweeter and adds additional proteins.
- 3) Kneading is an important step that helps the formation of a light and airy bread. Its main role in making bread is gluten development, gluten are proteins in flour. Kneading introduces air into the dough. Air pockets are created during kneading which is vital. It's these air pockets that allow bread to become fluffy.
- 4) In medieval Europe, bread was also used as a plate. A piece of stale bread called "trencher", was used as an absorbent plate. When the meal was finished trencher could then be eaten, given to the poor or fed to the dogs.
- 5) In different parts of the world bread is not only made differently but also called differently. In Poland bread is a large and flat yeast roll and is called Bialy . In South Asia it is called Roti or Puri . In Japan it is called Anpan which is a sweet roll filled with red bean paste or white beans, sesame, or chestnut. Baguette is French yeasted bread. It is always made in long thin loaves. Taftan is bread from Iran. It is leavened flour bread with added saffron and cardamom powder. It is baked in a clay oven.
- 6) Crust of the finished product can be different, depending on the treatment of the finished bread. Crackly, shiny crust can be got by any of the different methods of steaming. Soft crust is got if the bread is not treated with steam or water. Golden, shiny crust is got by applying an egg wash. If the crust is brushed with milk with a little sugar, it will be soft and sweet. For sweet and sticky crust bread is brushed with syrup or honey and for shiny and soft crust with olive oil.
- 7) Bread has a significance beyond mere nutrition in many cultures. In many cultures, bread is a metaphor for basic necessities and living conditions in general. For example, a "bread-winner" is an idiom household's main economic contributor and has little to do with actual bread-provision. This is also seen in the phrase "putting bread on the table".

**Q1.1 On the basis you're reading of the passage, answer the question by choosing the best option:**

**1x10=10**

- i) Where was the world's oldest evidence of bread making found?  
(a) Japan (b) Iran  
(c) **Jordan** (d) France
- ii) Why is flour used in bread making?  
(a) to enhance taste (b) **gives bulk and structure**  
(c) to hold onto moisture (d) gives a hard crust
- iii) Which organism helps in rising the dough?  
(a) **Yeast** (b) Flour  
(c) Honey (d) Salt
- iv) How does the sugar help in the bread making process ?  
(a) makes the bread sweeter (b) makes bread last longer  
(c) it holds onto moisture (d) **all of the above**
- v) What is a trencher?  
(a) **A piece of stale bread used as plate** (b) a piece of bread dipped in milk  
(c) A piece of bread used as bowl (d) a long thin loaf of bread
- vi) The name of a bread in Iran is \_\_\_\_\_  
(a) Roti (b) **Taftan**  
(c) Anpan (d) Baguette
- vii) What is applied to get a sweet , sticky crust in bread?  
(a) Egg (b) Milk  
(c) **Honey** (d) Water
- viii) Identify the literary device in the phrase "Bread Winner".  
(a) Simile (b) Metaphor  
(c) Alliteration (d) **Idiom**
- ix) Why is kneading vital step in bread making?  
(a) **to allow bread to become fluffy** (b) to kill the moisture content  
(c) to make the bread sweeter (d) to make the bread hard
- x) What is gluten ?  
(a) single celled organism (b) calcium  
(c) **Protein** (d) Vitamin

**1.2. Find the words from the passage which mean:**

**1x2=2**

- xi) To spread thickly (Para 1) **SLATHERED**  
xii) The state or quality of being important (Para 7) **SIGNIFICANCE**

**1x8=8**

4      *My brother tells lies to keep the shed for his den;  
There isn't anyone staring or making strange noises  
And the spider has been gone from his web  
since I don't know when,  
I'll go into that shed one day soon,  
But not just yet...*

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**SECTION- B**  
**GRAMMAR AND WRITING SKILLS-34 MARKS**

**Q.3.1. Identify the kind of sentence.**

**1x4=4**

- i. Saurabh goes for a walk every day. **Declarative**
- ii. When did you arrive? **Interrogative**
- iii. Please help me out. **Imperative**
- iv. What a beautiful thought it is! **Exclamatory**

**Q.3.2. Identify subject and predicate in the following sentences**  
(The subject is in bold and the Predicate is underlined)

**1x4=4**

- i. **Daddy** is washing the car.
- ii. **The man and his wife** were working in their garden.
- iii. **My mother** is baking a cake for me.
- iv. **Shut the front door.**

**Q.3.3. Fill in the blanks with the correct form of the verb that agrees with the subject.**

**1x6=6**

- a) She and her cousin **play** tennis every weekend except in the winter. (*Play/plays*)
- b) All of the corn **has** dried up. (*have/has*)
- c) Either my shoes or your coat **is** always on the floor. (*is/are*)
- d) The flowers in that garden **need** water. (*need/needs*)
- e) A flock of sheep **was** approaching (*was/were*)
- f) Neither the clerk nor the shoppers **were** aware of the fire down the street. (*was/were*)

**Q.3.4. Fill in the blanks with the correct form of tense of the verb as given in the bracket.**

**1x8=8**

- a) They **have played** (play) cricket in that field. (**Present Perfect**)
- b) Richard **had been practicing** (practice) singing the song since morning. (**Past perfect continuous**)
- c) He **goes** (go) to the library every day. (**Simple Present**)
- d) We **were watching** (watch) a movie in this Cineplex yesterday. (**Past Continuous**)
- e) He **bought** (buy) a newspaper yesterday. (**Simple Past**)
- f) I **am dealing** (deal) in handicrafts now. (**Present continuous**)
- g) Tom **had dipped** (dip) his brush in the whitewash when it started raining. (**Past Perfect**)
- h) The new supermarket **will be opening** (open) soon. (**Future Continuous**)

**Q.4.1.** The concept of reduce-reuse-recycle has become popular world over to safeguard the environment. Design a poster for your school notice board informing of the **3Rs: Recycle, Reuse, Reduce** and making **your school students** rethink on the ways of handling commodities to conserve resources through a priority approach. (50 words) (SET A1)

**5**

**Format- 2 ; Content-2 ; Expression-1**

**Q.4.1.** Design a poster on 'Save Trees' for your school notice board informing them about the importance of the trees by adding a creative sketch and a slogan to your poster. **(50 words) (SET A2)** **5**

**Format- 2 ; Content-2 ; Expression-1**

**Q.4.2.** Pastime is spending some time away from the routine work in a way one enjoys doing it. It gives you extra freshness and energy. Write a letter to your friend Mohit/Monita who stays in Bangalore, telling him/her about how you spend your pastime as well as advising him/her to spend pastime constructively . Sign yourself as Pulkit/Pulkita residing in 86,Block12,Sector 24,Rohini. (80-100words) **7**

**Format- 2 ; Content-3 ; Expression-2**

**SECTION-C**  
**LITERATURE-26 MARKS**

**Q.5. Read the following extracts and answer the questions that follow.**

**(5+4+4=13)**

**Q5.1.**

*What do you weigh, O' ye vendors?  
Saffron and lentil and rice.  
What do you grind, O' ye maidens?  
Sandalwood, henna and spice.  
What do you call, O' ye peddlers?  
Chessmen and ivory dice.*

i) Who is the poet of the lines mentioned above?

**(1)**

**Sarojini Naidu**

ii) What are the vendors and peddlers selling ?

**(2)**

**The vendors are selling saffron, lentil , rice and the peddlers are selling chessmen and ivory dice**

iii) Who are engaged in grinding? What are they grinding

**(2)**

**Maidens are engaged in grinding sandalwood, heena and spice**

**5.2.**

*Yet, if you enter the woods  
Of a summer evening late,  
When the night-air cools on the trout-ringed pools  
Where the otter whistles his mate,  
(They fear not men in the woods,  
Because they see so few.)*

i) What is the time mentioned to enter the woods ? **(1)**

**A summer evening late**

ii) . 'They fear not men in the woods'. Who is they referred as ? **(1)**

**They refers to Otter**

iii) Identify the poetic device in line two . **(2)**

**Anastrophe as the usual word order is inverted.**

5.3.

*The crocodile, with cunning smile, sat in the dentist's chair.  
He said, "Right here and everywhere my teeth require repair."  
The dentist's face was turning white. He quivered, quaked and shook.  
He muttered, "I suppose I'm going to have to take a look."*

- i. Who has a cunning smile in the poem? (1)

**Ans: The crocodile has a cunning smile.**

- ii. Identify the poetic device in line "*He quivered, quaked and shook*". (1)

**Ans. The poetic device is Alliteration in the above line as there is the repetition of initial consonant sound in two neighbouring words i.e. quivered and quaked.**

- iii. How is the dentist's fear being expressed? (2)

**Ans: The dentist's fear of the crocodile is expressed by his face turning white and by the words quivered, quaked and shook .**

**Q.6. Answer the following questions briefly in 30-40 words.**

**2x4=8**

- (a) What was it about the teacher that Margie disliked most?**

**Ans .** Margie's teacher was a mechanical robot who gave her tests after tests in a subject that she could hardly understand, and automatically calculated the mark through a punch code system.

- (b) What is the full name of the woman referred in the story *Thank you Ma'am*? What is 'it' that the woman says will get washed that evening?**

**Ans.** The name of the woman in the story Thank you ma'am is Mrs. Luella Bates Washington Jones. The woman, Mrs. Jones, finds Roger's face to be very untidy and dirty and says it will get washed that evening.

- (c) The White Rabbit used the phrase 'Oh my ears and whiskers' as he hurried down the passage. What do you think he meant by this?**

**Ans.** 'Oh my ears and whiskers' is an exclamation of panic or nervousness similar to our use of the phrases 'Oh, my goodness' or 'oh, lord', which the author has modified to suit a rabbit's speech.

- (d) List at least three things about the people who came to meet Dorothy that prompted her to describe them as the 'queerest' people she had ever seen.**

**Ans .** The Three things were:

- These people were as short as Dorothy in height although they were much older to her.
- The people were dressed oddly.
- The brims of their hats had bells on it.

**Q.7. Answer the following question in 80-100 words.**

**1x5=5**

**(SET A1)**

**Q) Who attempted to steal the third diamond? Why did he think he could get away with it without being caught?**

**Ans.** The King's old adviser stole the third diamond. The adviser thought that he could get away with it because he assumed that the King would not believe that the third diamond was left behind in a robbery.

He assumed that the King would believe that all the three diamonds had been stolen. The blame would, therefore, be placed on the thief, and not on him.

**(SET A2)**

**Q. 'He speaks the truth. I was the beggar dressed in rags'. Who speaks these lines? Which truth is being referred to here?**

**Ans.** The King speaks the above line in response to the adviser's accusation that the thief was a liar.

The truth that is being referred to here is about the thief who had indeed shared one diamond with the beggar because the beggar told the thief where he would find the diamonds and how he could get to them, the thief thought that he deserved at least one diamond.

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